

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207 PHONE: (718) 240-2743 ~ FAX: (718) 240-2750 EMAIL: <u>CEC19@schools.nyc.gov</u>

Calendar Meeting Minutes November 13, 2024

Calendar Meeting Start Time: 6:15pm

Ms. French opens meeting.

<u>Roll Call:</u> Joyce French, Evelyn Pugh, Kimberly Washington, Tion Prescott, Kendall Jamison and Anclin Suarez. <u>Absent:</u> Sarah Besson, Shakima Sealy, Andelliz Henriquez, and Diamond Daymon.

Approval of meeting minutes:

Meeting minutes of October 9, 2024, were tabled to the next meeting (12/11/2024). No quorum.

Presentation:

4 Office of Language Access (OLA) – Mr. Robert Williams

OLA supports NYCPS with translation and interpretation services for families whose preferred language is other than English.

- Translation Team, our largest department, provides written translation services in the ten non-English languages, and works in close collaboration with our contracted vendor to extend services for languages beyond the capacity of our internal resources.
- Interpretation Team works with our contracted interpretation vendors to ensure schools receive services for inperson, virtual and over-the-phone for parent engagements.
- Outreach & Data Integration Team focuses on promoting equitable language access services to schools and empowering NYCPS parents to understand and advocate for their language access rights.

<u>Top 10</u> covered languages besides English are: Arabic, Bangla, Cantonese, French, Haitian Creole, Korean, Mandarin, Russian, Spanish, Urdu

*Written translations are also available in both Traditional and Simplified Chinese.

OLA continues to pursue innovation and partnerships to be the nation's leader of language access in schools.

- Collaborates with advocates to identify needs and address language barriers in our ever-changing communities.
- Engages parent leaders to enhance the message of language access to our communities.
- Pursues innovative ways to engage with and receive feedback from families.
- Online portals
- Emails, robocalls, text, direct mailers
- Leverages technology to continuously:
- Enhances the interpretation experience for families (e.g., virtual meetings).
- Ensures translation quality (e.g., professional translation tools).
- Keeps a pulse of citywide parent language data and translation and interpretation service outputs.

Free language services include:

• Interpretation for all types of meetings and interactions with NYCPS staff.



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- Translation of general documents into the NYCPS' top 10 covered languages. Examples of general documents include Parent newsletters and Event flyers
- Translation of individualized documents into a parent's preferred language, upon request. Examples of individualized documents include IEPs (Individualized Education Programs), Section 504 Plans (medical accommodations), and Foreign Transcripts.

♣ Panel for Education Policy (PEP) – Brooklyn PEP Members Ms. Camille Casaretti and Ms. Jessamyn Lee Powers and Duties of the PEP:

- Abide by the NYS Education Law regarding Board Education rules.
- Abide by the NYS Education Department rules and regulations.
- Trustee for the Board of Education Retirement System (BERS).
- Advice the Chancellor on matters of education policy.
- Vote on Educational Policies and Chancellor Regulations.
- Vote on the facilities capital plan (SCA).
- Vote on the operating budget for the DOE.
- Vote on contracts.
- Vote on school utilizations including mergers, co-locations and closures.
- Provide opportunities for public comments.

<u>Community Superintendent Report:</u> Ms. Irene Spence, Deputy Superintendent, reported on behalf of the Community Superintendent Dr. Tamra Collins.

District 19 Data:

Acadience **Reading** K-2 Data:

Grade	Fall Acadience Reading 2023	Fall Acadience Reading 2024	Percentage Point Increase
Overall	36.6%	37.2%	+0.6%
K	38%	39%	+1%
1	28%	27.6%	-0.4%
2	44%	45.5%	+1.5%

MAP **ELA** Overall & Grade Data:

ELA	BOY 2023 (Last Year)	BOY 2024 (This Year)	Percentage Point Difference
District	36%	36%	n/a
3	30%	34.2%	4.2%
4	39%	34.1%	-4.9%
5	39%	39.9%	+0.9%
6	36%	35.7%	-0.3%
7	36%	35.7%	-0.3%
8	38%	38.2%	+0.2%



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MAP ELA Growth Proficiency Accountability Group Data: (at or Above 41% Percentile)

ELA	BOY 2023 (Last Year)	BOY 2024 (This Year)	Percentage Point Difference
District	36%	36%	n/a
3	30%	34.2%	4.2%
4	39%	34.1%	-4.9%
5	39%	39.9%	+0.9%
6	36%	35.7%	-0.3%
7	36%	35.7%	-0.3%
8	38%	38.2%	+0.2%

MAP ELA Growth Proficiency Accountability Group Data: (at or Above 41% Percentile)

ELA	2023 BOY	2024 BOY	PERCENTAG E POINT DIFFERENCE
All Students	36%	36.3%	+0.3%
SWD	16%	17.3%	+1.3%
MLL	6%	5.3%	-0.7%

Action Steps: (ELA)

- Fundations Coaching for grade 1 teachers, and focus hours for each grade level (Learn to Read)
- New Teacher Focus Hours tailored to support unpacking the curriculum and teacher practices for new teachers.
- Job-embedded cycle of learning with District Team and Wit & Wisdom coaches for Elementary & Middle School Teachers (Read to Learn)
 - Focus on Grade 3 & 4 in ES
 - Focus on Grade 6 & 7 in MS
- MLL support for school leaders and teachers to **strengthen planning for multilingual learners** (Partnerships)
- Provide Tier III intervention for students below 16th percentile to support to with Learning to Read (grade 3-8)



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MAP Math Overall & Grade Data:

ELA	BOY 2023	BOY 2024	Percentage Point Difference
ALL	31.5	32.5%	+1%
3	28	31%	+3%
4	39	32%	-7%
5	32	38%	+4%
6	30	32%	+2%
7	28	29%	+1%
8	29	32%	+3%

MAP Math Growth Proficiency Accountability Group Data: (at or Above 41% Percentile)

MATH	2023 BOY	2024 BOY	PERCENTAGE POINT DIFFERENCE
All Students	32%	32.5%	.5%
SWD	16%	14.6%	-1.4%
MLL's	6%	10%	4%

Action Steps: (Math)

- New Partnership with District & Solved Consultants to support Math Professional Learning
 - Grade specific professional development (Grade 6, 7, 8)
- Elementary School Grade 4 teacher professional development support plan
- Support teachers of M/ELLs in making Math (Eureka/Eureka2) grade level text accessible for M/ELLs, onsite coaching and professional development in needed areas.
- Launch interventions for math (Tier II and III) to support students with foundational math skills

Current Data on Suspensions: 43 Suspensions PY 56 Suspensions

Action Steps:

Collaboration with OSYD Restorative Justice Team to offer resources, funding and professional development with schools and district. SEL Data chats to identify patterns, trends and action plan on how to create a sense of belonging and trust. School Counselors have begun their Individual Progress Reviews (IPRS) with students. Listening Circles with priority schools to get students perspective on SEL and safety in their school community. Supporting schools with individual support plans for students who need additional behavioral and SEL support.



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Attendance Goal: Chronic Absenteeism

District 19 attendance rate will increase/improve percentage points from 90.1% to 91% and reduce our Chronic Absenteeism rate from 37% to 35% as measured by the NYCDOE data hub. (New Visions, ATS) Data: District Average: 92.5% - Citywide Average: 91.3% - Chronic Absenteeism: 29.8%

PA/PTA Update Data:

Parent Boards in place for the 2024-2025 School Year: 35 out of 35

Compliance Data: Students with Special Needs and MLL students

MLL Mandates (11/12//2024)	District 19
2022-23	97.8%
2023-24	76.8%
2024-25	94%

Special Education Mandates (as of Nov. 11, 2024)	City	District 19
2022-23	82%	88%
2023-24	88.1%	88.3%
2024-25	87.1%	93%

Edmentum Programs Presentation:

Exact Path- Diagnostic-driven direct instruction to accelerate student growth.

Courseware - Secondary digital curriculum to enhance and expand student options.

Apex Courses - Secondary digital curriculum and personalized support to help students unlock success. Ed Options Academy - Online courses paired with instructional services to deliver effective virtual programs. Apex Tutorials - Secondary digital curriculum and personalized support to help students unlock success. Study Island - Standards-based classroom assessment and practice to achieve grade-level proficiency. Virtual Tutoring - K-12 Targeted Small-Group Instruction, High-Impact Tutoring, and On-Demand Tutoring. Calvert Learning - Project-based elementary digital curriculum to develop critical thinking skills in young learners.

- Math and Reading personalized learning tool for every student in District 19
- Powered by NWEA MAP Growth data

Scale Intervention for All:

40 Minutes	8+ Skills	Proven Growth
Master a new skill each week by spending 40 minutes in learning paths per subject	Maximize growth by completing at least 8 skills per semester	3rd party ESSA Tier 2 evidence shows statistically significant growth on assessments

How Often should my student use Exact Path?

Children who spend 40 minutes per week in each subject area are proven to make the greatest academic growth.



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High School Superintendent Report: No November report.

CEC new candidate interview - Rescheduled until next CEC calendar meeting (12/11/2024). No quorum.

<u>Public Comments</u>: Ms. Pugh reported on the CEC 19 Parent conference event on Saturday, November 16th. Jennifer Edwards – Councilman Chris Banks Marie Christine Delius, Communications Coordinator - Senator Roxanne J. Persaud

Motion to adjourn calendar meeting Ms. French second by Ms. Washington at 7:55 pm

Business Meeting Minutes November 13, 2024

Business Meeting Start Time: 8:15pm

Roll Call: Joyce French, Evelyn Pugh, Kimberly Washington, Tion Prescott, Kendall Jamison and Anclin Suarez. Absent: Sarah Besson, Shakima Sealy, Andelliz Henriquez, and Diamond Daymon.

CEC President's Report: Ms. Joyce French reported on the following:

Parent Conference updates

Treasurers Report: Ms. Pugh reported Current Expenditures as of 11/13/2024 \$3,000 - Website 7/2024 (PO) \$1,320 - Copy Machine Lease 7/2024 (PO) \$4,400.00 - CEC Reimbursements (July-October) (SIPPs) \$174.95 - Enzo Pizza (Food for CEC mtg 9/11) (SIPP) \$240.00 - Siembra (Food for CEC mtg 10/9) (SIPP) Expenditures: \$8,785.05 As of 11/13/2024: Current Balance: \$16,214.95

Motion to adjourn business meeting Ms. French second by Mr. Prescott at 8:56pm.